

WCS Annual planning 2024

Colour-coding keys

Red = Not started - don't expect notes

Green = Completed - notes

Orange = In progress - notes

| Goal: | 1.0 A servant hearted community that glorifies God |
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| Initiative: (NELP Objective 1) | 1.1 Create programmes of learning that serve our local community |
| Outcome | Students will be involved in Service-Learning opportunities, serving our local community |

| Action | Accounta ble | Responsible | Resources (time & money) | Start | Due | Track/monitor (Red / Amber / Green) / Completed / In progress etc. Notes on progress |
|--|-----------------|------------------------------------|--|------------------|------------------|--|
| Plan & facilitate Service-Learning Unit | Principal | Classroom Teachers | Staff meetings Class budgets | Term 3 | End of term | |
| Review / Debrief Service-learning unit | Principal | Classroom Teachers | 1 x Staff meeting Staff survey | Term 4 Week 1 | Term 4 Week 2 | |
| Serve in community E.g. Mainly music | Principal | Teacher in charge of 'Hands' | Agreed regular time slots Planned outreach opportunities - class budget | Term 1 Week 2 | ongoing | |

| Goal: | 1.0 A servant hearted community that glorify God |
|--------------------------------|---|
| Initiative: (NELP Objective 1) | 1.2 Develop a service culture within Waipa Christian School |
| Outcome | Well established systems and opportunities for students to serve within the school. |

| Action | Accountable | Responsible | Resources | Start | Due | Track/monitor (Red / Amber / Green) / Completed / In progress etc. Notes on progress |
|---|-------------------|--------------------------------|---|------------------|------------------|---|
| Appoint teacher to coordinate within school service opportunities | Principal | n/a | Management Unit | Term 1 Week 2 | Term 1 Week 4 | |
| Appoint senior student leaders | Principal | Senior class teacher | \$50 (badges) Senior class teacher 3 hrs | 7 February | March 1st | |
| Coordinate regular House events | Teacher in charge | House leaders (students) | Agreed times during school week | March 8th | Ongoing | |

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| Goal: | A learning community that flourishes academically and spiritually |
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| Initiative: (NELP Objective 2 & 3) | 2.1 Develop competent teacher practice in core curriculum areas |
| Outcome | Teachers will be competent in the facilitation of learning |

| Action | Account able | Responsible | Resources | Start | Due | Track/monitor (Red / Amber / Green) / Completed / In progress etc. Notes on progress |
|---|-----------------|---|---|-----------------|---|--|
| Introduce (Year 1) Writer's Toolbox as an approach to Writing throughout the school | Principal | Writer's Toolbox facilitators / Teachers & Teacher Aides | 40 hours PLD - MOE Regionally funded. Teacher release for PLD X 8 days | Term 1, 2024 | December 2024 (Year 1 completed) | February First Sentence workshop & coaching scheduled for March 18th. |

| | | | Subscriptions to online tool for students (year 6 - 8) 2 Coaching days - \$3000 each | | | |
|--|-----------|--|--|--|------------------|---|
| Train 2 Teacher Aides in the Better Start Literacy Approach. | Principal | Teachers Aides | \$640 BOT funded. Teacher Aide release from class 45 minutes each week for 2 terms. | 21 February | July 2024 | Rebekah & Isabel had their first online session through the University of Canterbury on February 21st. |
| Introduce Prime Maths as a programme / resource | Principal | Sandie Haddock (scholastic) / teachers | Teacher manuals, small group workbooks & student workbooks & access to online hub - BOT Cost approx. \$3000 - paid from 2023 budget Professional Development - Sandie Haddock - no cost | Term 4, 2023 - Placing assessmen ts. Start to use in classes Term 1, Week 2 | Ongoing | We had a staff meeting session with Sandie from Scholastic on February 12th. All Teachers now have access to Prime Maths Pro - online portal for resources, teaching and professional development All printed books are available for use in all classes (Teacher, Course books, and individual student textbooks) - students' responses will be recorded in exercise books so student books can be used year after year. |
| Spiritual Leadership (J. Oswald Sanders) - Book study | вот | Jake Wilmoth / Principal | Books x 20 Venue, Catering & Support staff costs BOT cost: \$4500 10 Fortnightly sessions after school | January 24th, 2024 | End of term 2 | All staff made a positive start with Jake on Wednesday, 7th February. We're up to chapter 5. |

| Introduce: The Code - Spelling Programme (by Liz Kane) | Principal | RTLB / LSC Teachers | • | Teacher manuals x 4 (4 Paid from 2023 budget Staff meetings | January 2024 | Ongoing |
|--|-----------|------------------------|---|---|-----------------|---------|
| Liz Kane) | | | • | Starr meetings | | |

| Goal: | 2.0 A learning community that flourishes academically and spiritually |
|--------------------------------|---|
| Initiative: (NELP Objective 1) | 2.2 Develop students' strong sense of identity in their Christian faith |
| Outcome | An increased understanding of God's Word (The Holy Bible) (Head), how to study & teach it, and applying it in daily life (Heart). |

| Action | Accountable | Responsible | Resources | Start | Due | Track/monitor (Red / Amber / Green) / Completed / In progress etc. |
|--------|-------------|-------------|-----------|-------|-----|--|
| | | | | | | Notes on progress |

| Define & Appoint Pastoral Care position (Job description) Board of Trustees Principal Special Character Contribution fund - amount tbc Term 1, 2024 Term 1, week 6 | |
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| Goal: | 2.0 A learning community that flourishes academically and spiritually |
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| Initiative: (NELP Objective 1) | 2.3 Establish a middle school |
| Outcome | Waipa Christian School offers Christian Education up to Year 10 |
| Progress updates | Please see progress updates in the project action plan here Brief updates will also be reflected in Principal's reports. |

Attendance & Engagement

| Action | Accountable | Responsible | Resources | Start | Due | Track/monitor (Red / Amber / Green) / Completed / In progress etc. Notes on progress |
|-----------------------|-------------|-------------------------|-----------------------------|--------------------|---------|---|
| Monitor attendance | Principal | Office Administrator | Daily, weekly and termly | 2 February 2024 | ongoing | February ■ Daily attendance will be monitored through attendance |

| | | | attendance reports | | | registers - followed-up with parents when absences are unexplained / unjustified Termly reports from 'Everyday matters' used to identify patterns of absence |
|--|-----------|---|--|--------------------|---------|--|
| Engage with families to improve attendance | Principal | Office administrator Classroom teacher | Daily, weekly and termly attendance reports | 2 February 2024 | ongoing | Individuals / families identified as consistent unexplained / unjustified absences will be contacted and offered support in order to improve attendance. |

Please see Waipa Christian School Analysis of Variance for OTJ data - December 2023.

Priority learners will be tracked and supported throughout the year.