



<b>School Name:</b>	Waipa Christian School	<b>School Number:</b>	266
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<b>Strategic Aims / Goals:</b>	<p><b>Strategic Goals for 2023 - 2025</b></p> <ol style="list-style-type: none"> <li>1) A servant hearted community that glorifies God.</li> <li>2) A learning community that flourishes academically and spiritually</li> </ol>
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<b>Annual Aim &amp; Strategic Initiatives:</b>	<p>To raise the overall achievement levels of all students, with a specific focus on students identified as 'at risk'.</p> <ol style="list-style-type: none"> <li>1.1) Create programmes of learning that serve our local community.</li> <li>1.2) Develop a service culture within Waipa Christian School</li> <li>2.1) Develop competent teacher practice in core curriculum areas</li> <li>2.2) Develop students' strong sense of identity in their Christian faith.</li> </ol>
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<b>Target:</b>	<p>Individual students who achieved below, or well below the expected curriculum levels were identified from December 2022 overall teacher judgments. A list was constructed using Curriculum Achievement Plans for Reading, Writing and Mathematics that helped to identify levels of support required in 2023. These students came from a range of year groups.</p> <p>Baseline data below is a summary of school-wide data for Reading, Writing, and Mathematics as of December 2022.</p>
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<b>Baseline Data: From December 2022 OTJ's</b>	<p><b>Reading:</b> All students: 39/42 (93%) At, or above expected curriculum level</p> <p>Maori students: 7 /7 (100%) At, or above expected curriculum level</p> <p>NZ European: 21 /24 (87%) At, or above expected curriculum level</p> <p>MELAA students: 2/2 (100%) At, or above the expected curriculum level</p>	<p><b>Writing:</b> All students: 34/42 (81%) At, or above expected curriculum level</p> <p>Maori students: 5 /7 (71%) At, or above expected curriculum level</p> <p>NZ European: 20 /24 (83%) At, or above expected curriculum level</p> <p>MELAA students: 2/2 (100%) At, or above the expected curriculum level</p>
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	<p>Asian students: 8/8 (<b>100%</b>) At, or above the expected curriculum level</p> <p>Boys: <b>22</b> /25 (<b>88%</b>) At, or above the expected curriculum level Girls: <b>17</b> /17 (<b>100 %</b>) At, or above the expected curriculum level</p> <p><b>Mathematics:</b> All students: 37/42 (<b>88%</b>) At, or above expected curriculum level</p> <p>Maori students: 6 /7 (<b>86%</b>) At, or above expected curriculum level</p> <p>NZ European: 20 /24 (<b>83%</b>) At, or above expected curriculum level</p> <p>MELAA students: 2/2 (<b>100%</b>) At, or above the expected curriculum level</p> <p>Asian students: 8/8 (<b>100%</b>) At, or above the expected curriculum level</p> <p>Boys: <b>22</b>/25 (<b>88%</b>) At, or above the expected curriculum level Girls: <b>15</b> /17 (<b>88 %</b>) At, or above the expected curriculum level</p>	<p>Asian students: 6/8 (<b>75%</b>) At, or above the expected curriculum level</p> <p>Boys: <b>19</b>/25 (<b>76%</b>) At, or above the expected curriculum level Girls: <b>15</b> /17 (<b>88 %</b>) At, or above the expected curriculum level</p>
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<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened - end of 2023 (OTJ's)</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<p><b>Biblically Responsive Pedagogies (BRP)</b>            This continues to be a major focus for development throughout our Kahui Ako. Our staff participated in professional development during a teacher only day at Bethlehem College with the keynote address on New Zealand histories and the role of the Christian Missionaries.</p> <p><b>Service-Learning</b>            This was a professional development focus across the Kahui Ako. We trialled a Service-Learning project in each class during term 1.</p> <p><b>Unit planning from Biblical Perspective</b>            Teaching staff were introduced to 'Transformation by Design' - a Curriculum Development framework for Christian Schools.</p> <p><b>Learning Support Coordinator (LSC)</b>            Continued support from our LSC has ensured that we could monitor students throughout the year. She assisted with referrals to various agencies and development for teachers.</p> <p><b>STEPS(-web) targeted support</b>            programmes continued for students achieving well below their chronological age in literacy.</p>	<p><b>Reading</b>  <b>All students: 72 /77 (94%)</b> At, or above expected curriculum level</p> <p><b>Maori students: 10 /11 (91%)</b> At, or above expected curriculum level</p> <p><b>Pasifika students: 1 /1 (100%)</b> At, or above expected curriculum level</p> <p><b>NZ European / Pakeha / Other European / Other: 46/50 (92%)</b> At, or above expected curriculum level</p> <p><b>MELAA 2/2 (100%)</b> At, or above expected curriculum level</p> <p><b>Asian: 13/13(100%)</b> At, or above expected curriculum level</p> <p><b>Boys: 36/39 (82%)</b>  <b>Girls: 36 /38 (95%)</b></p> <p><b>Writing</b>  <b>All students: 62/77 (80%)</b> At, or above expected curriculum level</p> <p><b>Maori students: 8/11 (73%)</b> At, or above expected curriculum level</p> <p><b>Pasifika students: 1 /1 (100%)</b> At, or above expected curriculum level</p> <p><b>NZ European / Pakeha / Other</b></p>	<p>We had significant roll growth during the year. Our roll number grew from <b>71</b> in February - we were expecting to start the year on 56.            We ended the school year on <b>90</b> in December - most of the growth was in our Junior class.</p> <p>Continued hard work by teachers, students, and our parent community contributed to very pleasing overall results.</p> <p><b>Maori Student achievement</b>            We've noticed very pleasing results for our Maori and Pasifika students in reading, writing and mathematics. (see 2nd column for results)</p>	<p><b>Actions in 2024 Annual Plan</b></p> <p><b>BRP</b>            We will continue to work with the across and within our Kahui Ako with a Major focus on Biblically Responsive Pedagogies. This professional development will continue to be supported by Bethlehem Tertiary Institute.</p> <p><b>Service-Learning &amp; Service culture</b>            We will continue to implement and review service-learning as a pedagogy through unit plans and studies. This is a major focus across the Kahui Ako, and will continue to be supported by Across School teachers</p> <p>One strategic initiative over the next 3 years is to establish and embed a service culture at Waipa Christian School.</p> <p><b>Special Character Development</b>            A major strategic goal is the development of Head, Heart &amp; Hands for our community. This involves the development of resources, guidelines, and practice that will enhance the Christian Special Character of our school.</p> <p><b>Priority Learners</b>            We will continue to track and monitor the progress of our priority learners as identified from 2023 OTJ data.</p>

# Tātaritanga raraunga

**RTL** support through school-wide investigation into Structured Literacy

**English Second Language support** - 5 students received support from our ESOL trained teacher

### Brain Bloom Room

The BOT funded a pilot project where the junior class teacher received training on exercises in class to promote brain development in our youngest learners. Some students were tracked, with a report to the BOT at the end of the year.

### Professional Development 2024

The principal and teaching staff conducted classroom observations, visited other schools, and analysed achievement data in order to make strategic decisions for Professional Development in 2024 and beyond.

**European / Other: 40/50 (80%)** At, or above expected curriculum level

**Asian: 11/13(85%)** At, or above expected curriculum level

**MELAA: 2/2 (100%)** At, or above expected curriculum level

**Boys: 31 /39 ( 79%)**

**Girls: 31/38 (82%)**

### Mathematics:

**All students: 66/77 (85%)** At, or above expected curriculum level

**Maori students: 8/11 (73%)** At, or above expected curriculum level

**Pasifika students: 1 /1 (100%)** At, or above expected curriculum level

**NZ European / Pakeha / Other European / Other: 43/50 (86%)** At, or above expected curriculum level

**Asian: 12/13 (93%)** At, or above expected curriculum level

**MELAA: 2/2 (100%)** At, or above expected curriculum level

**Boys: 33/39 (85%)**

**Girls: 33/38 (87%)**

### Attendance & Engagement

We'll aim to create a culture and learning environment where all students 'want to be' in order to make the most of every opportunity to attend school, and therefore learn. Patterns of absence will be monitored and families contacted if / when necessary, as well as pastoral care offered.

### Professional Development

#### Writing (major)

We've contracted 'The Writer's Toolbox' for development in this curriculum area - this will continue over the next few years.

#### Mathematics (minor)

The whole school will adopt the Prime Maths resources. Some professional development will be offered throughout the year, including classroom observations at other schools.

#### Better Start Literacy (minor)

Two teacher aides will be trained through the University of Canterbury.



# Tātaritanga raraunga

## Planning for next year:

Funding for annual goals will come from the Board of Trustees and Kahui Ako generated funds.