



School Name:	Waipa Christian School	School Number:	266
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Strategic Aim:	<p>Strategic Aims for 2019</p> <ol style="list-style-type: none"> 1) Developing systems and procedures around behaviour management (2018 - 2022) 2) To implement and embed a culturally responsive local curriculum that reflect the special character of Waipa Christian School (3 - 5 years)
Annual Aim:	To raise the overall achievement levels of all students, with a specific focus on students identified as 'at risk'.
Target:	<p>Writing Priority learner groups for <u>Writing</u> as identified from December 2018 data: Year 4: 3/7 (42.9%) Below / Well below expected curriculum level Year 5: 6/12 (50%) Below / Well below expected curriculum level Year 6: 3/6 (50%) Below / Well below expected curriculum level Year 7: 6/15 (40%) Below / Well below expected curriculum level</p> <p>Numeracy Priority learner groups for <u>Numeracy</u> as identified from December 2018 data: Year 3: 3/9 (33.3%) Below / Well below expected curriculum level Year 4: 3/7 (42.9%) Below / Well below expected curriculum level Year 7: 8/15 (46.7%) Below / Well below expected curriculum level</p>
Baseline Data:	<p>Target groups based on Overall Teacher Judgements (OTJ's) data sets from December 2018 . Total roll 77. 10 Students excluded due to ORS funding (1) less than 40 weeks at school (9). <i>A total of 20 students left for College, Intermediate, and other schools. We had 17 new students enrol in February 2019.</i></p> <p>Writing All students: 23/67 (34.4%) Below / Well below expected curriculum level Maori students: 4/13 (30.8%) Below / Well below expected curriculum level NZ European / Pakeha / Other European: 19/46 (41.3%) Below / Well below expected curriculum level</p>

Tātaritanga raraunga

Asian: **0/4** (0%) Below / Well below expected curriculum level

Numeracy

All students: **21/67** (31.3%) Below / Well below expected curriculum level

Maori students: **2/13** (15.4%) Below / Well below expected curriculum level

NZ European / Pakeha / Other European: **19/46** (41.3%) Below / Well below expected curriculum level

Asian: **0/4** (0%) Below / Well below expected curriculum level



Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>PB4L programme (Year 2, Tier 1) We continued our review of school-wide behaviour development systems.</p> <p>Lesson plans were developed in order to teach the concepts around our 4 values.</p> <p>Senior students received initial training to become Peer mediators (from Cool Schools programme).</p> <p>Accelerated Literacy Learning (ALL) - year 2</p> <p>Target students were identified, received extra tuition, and were monitored for progress over two teacher-led inquiry cycles.</p> <p>We were supported by the University of Waikato & Vision Education to review practice in Literacy.</p> <p>Our staff co-constructed an English Implementation Plan.</p> <p>We developed Curriculum Achievement Plans (CAP-plans) for Reading and Writing. This will help us to identify 'at risk' students, and decide on appropriate intervention in a '3-tier' levelled approach.</p> <p>STEPS targeted support programme continued for students achieving well below their chronological age.</p>	<p>Reading All students: 68/82 (83%) At, or above expected curriculum level Maori students: 11 /16 (69%) At, or above expected curriculum level NZ European / Pakeha / Other European / Other: 55/64 (86%) At, or above expected curriculum level Asian: 2/2(100%) At, or above expected curriculum level Boys: 36/44 (82 %) Girls: 34 /38 (89 %)</p> <p>Writing All students: 67/82 (82%) At, or above expected curriculum level Maori students: 14/16 (87.5%) At, or above expected curriculum level NZ European / Pakeha / Other European / Other: 51/64 (80%) At, or above expected curriculum level Asian: 2/2(100%) At, or above expected curriculum level Boys: 33 /44 (75%) Girls: 34/38 (90 %)</p> <p>Numeracy: All students: 60/82 (72%) At, or above expected curriculum level Maori students: 8 /16 (50%) At, or above expected curriculum level NZ European / Pakeha / Other European / Other:49 /64 (77%) At, or above expected curriculum level Asian: 2/2(100%) At, or above expected curriculum level Boys: 36 /44 (82 %)</p>	<p>Continued support from the local RtLit, which brought a consistent approach to guided reading lessons. She also had input into discussions around the co-construction of our English Implementation plan.</p> <p>Regular reporting to the Board of Trustees on target students ensured regular monitoring of practice, and outcomes for students.</p> <p>The school's roll growth continued during 2019, we ended the year on 82 students after starting on 66.</p> <p>We had PLD support from Vision Education (Justine Brock) through centrally funded PLD.</p> <p>A continued focus on literacy, in particular Writing, resulted in 82% of all students achieving At, or Above the expected curriculum level. This is a significant improvement when compared with 2018, when only 66% of all students achieved at / above the expected level.</p> <p>Maori Student achievement</p> <p>Writing</p> <p>We've noticed very pleasing results for our Maori students in writing with 14/16 (87.5%) students achieving at, or above the expected curriculum level. At the end</p>	<p>Actions in 2020 Charter / Annual Plan The school will continue (year 3) with the ALL programme with a focus on Consolidating the learning from ALL 2019, developing consistency in the delivery of the English Implementation Plan and CaAP as written last year.</p> <p>Target students will be identified at the start of the year, tracked, monitored, and reported on (to the Board of Trustees) throughout the year.</p> <p>Target students will be identified for ALL, and ALiM cycles of inquiry. These target groups will include a significant representation of Maori learners as part of the ALL & ALiM interventions.</p> <p>Special Education / Targeted funding will be used from bulk grant to employ a teacher aide for 3 days per week to support a range of priority learners throughout the school.</p> <p>Staff will continue to work with the across- and within school teachers for our Kahui Ako with a Major focus on Culturally Responsive Pedagogies.</p> <p>The school will continue to develop systems and procedures for behaviour management through the PB4L programme (year 3)</p>

Tātaritanga raraunga

<p>RtLit support for 6 students.</p> <p>RtLit continued work with 3 teachers to develop consistent guided reading lessons and formative assessment in modelling books.</p> <p>ESOL support - 6 students received support from our ESOL trained teacher</p> <p>Counselling - The Board of Trustees paid for 2 boys to receive counselling.</p>	<p>Girls: 24/38 (63%)</p>	<p>of 2018, only 4/13 (30.8%) had achieved at, or above the expected level.</p> <p>Numeracy</p> <p>At the end of 2018, 2/13 or 15.4%, of our Maori learners were achieving below, or well below the expected curriculum level.</p> <p>At the end of 2019, 8/16, 50% of Maori students achieved below, or well below the expected curriculum level.</p> <p><i>Note: The end of 2019 data includes all students - even those with ORS funding and those who have not yet been at school for 40 weeks.</i></p>	<p>We will continue with the STEPS programme to support a small group of students who have the greatest need in spelling.</p> <p>Referrals will be made to RtLit</p> <p>ESOL funding will be used to support 5 students.</p>
<p>Planning for next year:</p>			
<p>The Board will support and fund the 'Next steps' as identified above.</p>			